

WHAT WORKS / WHAT DOESN'T

(PRESENT)

WHAT WORKS:

TRUSTING STUDENTS TO DO
MORE THAN THEY CAN DO

↳ STUDENTS COMING IN WITH
FEAR

WHAT'S WORKING WELL:

A SHIFTING PHILOSOPHY AWAY FROM
A SOLE "GENIUS" EDUCATOR, TOWARDS
COLLABORATIVE LEARNING AND CO-LEARNER
↳ EMBRACING A CULTURE OF DIFFERENCE
AND DIFFERENT SKILLS

WHAT DOESN'T WORK:

HOW TO BUILD

TOO LITTLE STRUCTURE IN NONPROFIT

↳ SOME STUDENTS RESPOND TO LESS STRUCTURE

WHAT DOESN'T WORK:

TEACHING A GLASS TECHNIQUE YOU

MAY NOT SPECIALIZE IN (AND FROM

A LANGUAGE ^{VOCABULARY} ~~THAT~~ YOU AREN'T COMFORTABLE)
IN

WHAT DOESN'T WORK:

↳ DOING THE BEST YOU CAN WITH
WHAT YOU'VE GOT

↳ BEING HONEST WITH WHERE YOU
NEED HELP AS AN EDUCATOR / BE REAL

↳